

### Student Expectation #3

#### GENERAL SCORING GUIDE\*

**Demonstrate an understanding of our American heritage**

SCORE	DESCRIPTION
4	<ul style="list-style-type: none"> <li>✓ Student consistently translates issues about the formation and evolution of American democracy into well-articulated essays, discussions and/or presentations that have clearly defined goals.</li> <li>✓ Student demonstrates a thorough understanding of the important concepts of American economic growth, change, and foreign policy.</li> <li>✓ Student consistently translates issues about American culture and society into well-articulated essays, discussions and/or presentations that have clearly defined goals.</li> </ul>
3	<ul style="list-style-type: none"> <li>✓ Student consistently translates issues about the formation and evolution of American democracy into essays, discussions and/or presentations that have clearly defined goals.</li> <li>✓ Student displays a complete and accurate understanding of the important concepts of American economic growth, change, and foreign policy.</li> <li>✓ Student consistently translates issues about American culture and society into essays, discussions and/or presentations that have clearly defined goals.</li> </ul>
2	<ul style="list-style-type: none"> <li>✓ Student sporadically translates issues about the formation and evolution of American democracy into essays, discussions and/or presentations that have clearly defined goals.</li> <li>✓ Student displays an incomplete and inaccurate understanding of the important concepts of American economic growth and change, including notable misconceptions about American foreign policy.</li> <li>✓ Student sporadically translates issues about American culture and society into essays, discussions and/or presentations that have clearly defined goals.</li> </ul>
1	<ul style="list-style-type: none"> <li>✓ Student sporadically translates issues about the formation and evolution of American democracy into essays, discussions and/or presentations that have clearly defined goals.</li> <li>✓ Student displays severe misconceptions about American economic growth, change, and foreign policy.</li> <li>✓ Student sporadically translates issues about American culture and society into essays, discussions and/or presentations that have clearly defined goals.</li> </ul>

\*This is used to guide the development of item-specific scoring rubrics